DEIS Planning:

NUMERACY

1. We are going to increase competencies in the language of Maths across all years, starting with the list of exam focused Keywords attached
    - 30% to 33% in Year 1
    - 33% to 36% in Year 2
    - 36% to 39% in Year 3
2. We are going to increase the use of numeracy in all subjects
    - 26% to 30% in Year 1
    - 30% to 35% in Year 2
    - 35% to 40% in Year 3
3. We are going to increase current enjoyment levels of numeracy
    - 53% to 55% in Year 1
    - 55% to 57.5% in Year 2
    - 57.5% to 60% in Year 3

DEIS Planning:

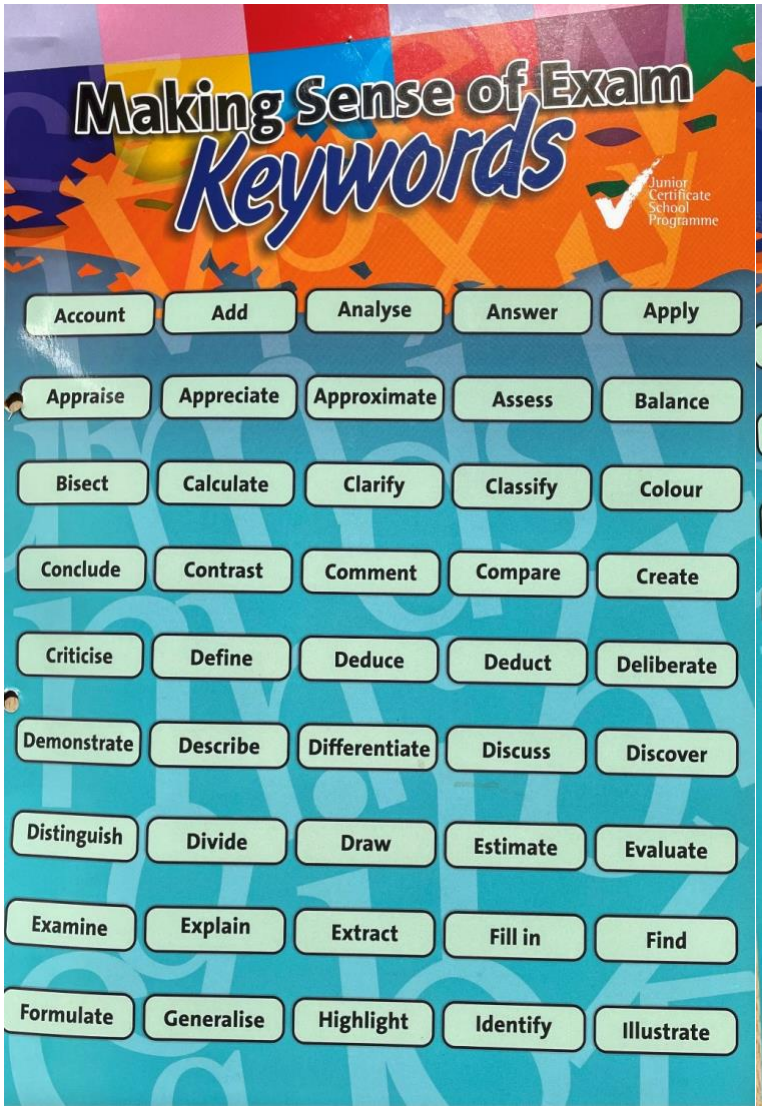
Measure/Action	To address target	Who?	Lead responsibility	When?	Resources?
Use the IZAK9 cubes in classes	1,2,3	Subject teacher	Rosie Daly	Ongoing	IZAK9 cubes
Keyword Initiative in all rooms	1	Subject Teacher	Rosie Daly	Ongoing	
Floor Stickers	1,2,3			Sep 2025	Funds
Invest in new maths Software	1,2,3	SEN Team	Ciaran Wrynne	Ongoing	Funds
CPD for Maths teachers	1,3	Subject teacher	Sarah Ferns	Ongoing	
Team Teaching	1,2,3	Subject teacher	Sarah Ferns	Ongoing	CPD and planning time
Sharing of good practise	1,2,3	Subject teacher	Shared	Ongoing	time
Involving parents in maths	1,3		Grace Keane and Marie Barret	TBC	Library
Calculator initiative	1,2,3	Subject teacher	Rosie Daly	Ongoing	
Maths packs distributed	1,2	Rosie Daly	Rosie Daly	Ongoing	Funds – Book scheme
Maths Computation Test and Thoughts about school Questions	1,2,3	SEN Team	Rosie Daly	Ongoing	Attendance

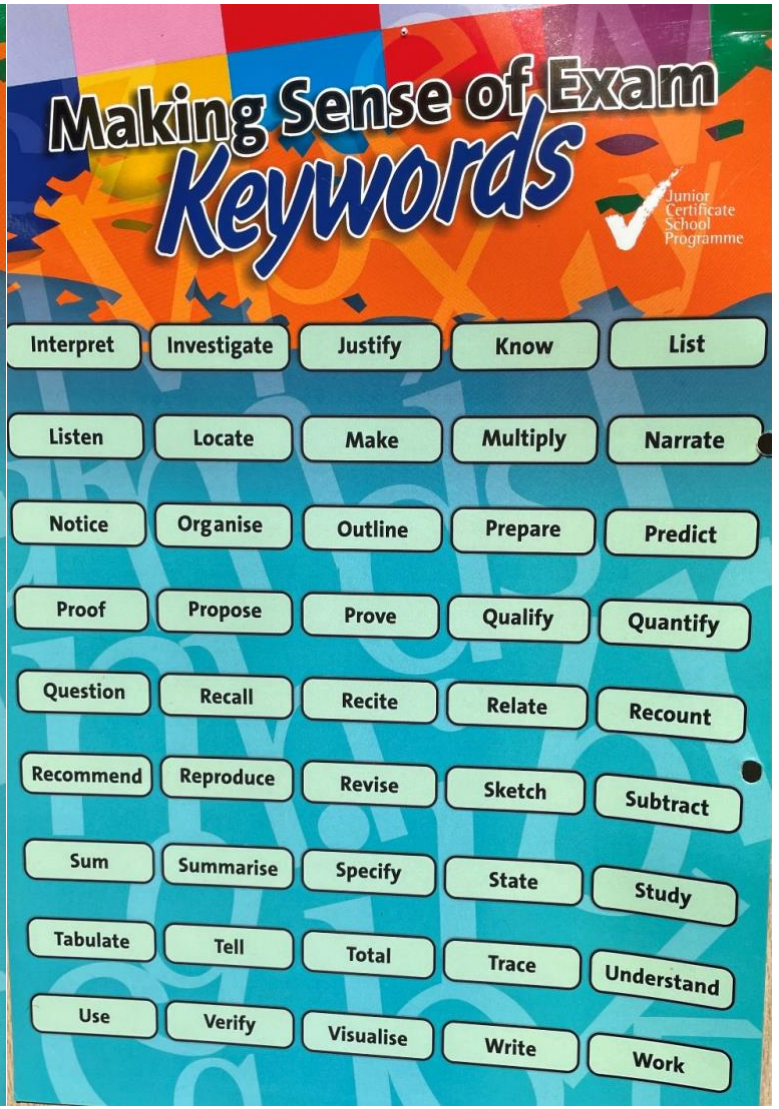
DEIS Planning:

Reviewing

Evaluation

DEIS Planning:





DEIS Planning:

MATH COMPUTATION SUBTEST

Part 2: Math Computation

Write all answers in simplest form

1. $2 + 1 =$ ____	2. $\begin{array}{r} 6 \\ +\ 2 \\ \hline \end{array}$	3. $\begin{array}{r} 5 \\ -\ 3 \\ \hline \end{array}$	4. Write the next number: 17, 18, 19, ____	5. $7 -$ ____ $= 3$
6. $\begin{array}{r} 51 \\ +\ 27 \\ \hline \end{array}$	7. $4 \times 2 =$ ____	8. $\begin{array}{r} 497 \\ -\ 176 \\ \hline \end{array}$	9. $\begin{array}{r} 417 \\ +\ 534 \\ \hline \end{array}$	10. $15 \div 5 =$ ____
11. $\begin{array}{r} 452 \\ 137 \\ +\ 245 \\ \hline \end{array}$	12. $\begin{array}{r} 512 \\ \times\ 3 \\ \hline \end{array}$	13. $\begin{array}{r} 46 \\ -\ 29 \\ \hline \end{array}$	14. Round 278 to the nearest ten. Answer ____	15. $1\frac{1}{2}$ hr. = ____ min.
16. $\begin{array}{r} 401 \\ -\ 74 \\ \hline \end{array}$	17. $\begin{array}{r} 34 \\ \times\ 21 \\ \hline \end{array}$	18. $\frac{3}{4} =$ ____ %	19. Which is greater? Circle the answer. $\frac{7}{8}$ or $\frac{13}{15}$	20. $6^2 =$ ____
21. $9\overline{)882}$	22. $3\overline{)17}$	23. Solve for n: $n - 13 = 25$ $n =$ ____	24. $\$62 - \$5.70 = \$$____	25. $\begin{array}{r} 809 \\ \times\ 47 \\ \hline \end{array}$

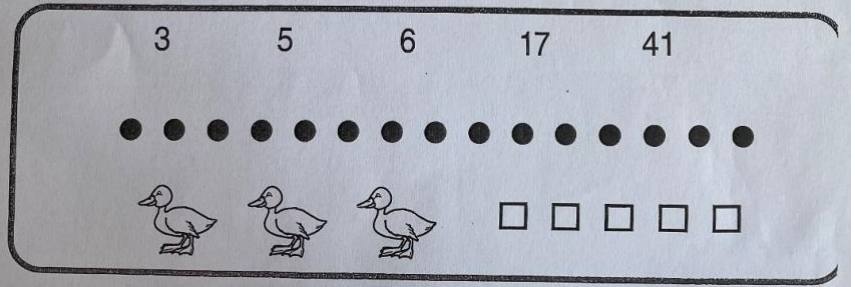
Part 2: Math Computation

Write all answers in simplest form

26. $\begin{array}{r} 5 \\ -3\frac{1}{3} \\ \hline \end{array}$	27. 20% of 120 = Answer ____	28. Write <, >, or = : $\frac{5}{8}$ ◯ 58%	29. $12\overline{)966}$	30. Solve for s: $\frac{3}{s} = \frac{100}{300}$ $s =$ ____
31. Solve for p: $\frac{p}{2} + 2 = 12$ $p =$ ____	32. $\begin{array}{r} 4\frac{5}{6} \\ 3\frac{1}{3} \\ +\ 2\frac{1}{2} \\ \hline \end{array}$	33. $\frac{8}{9} \times \frac{1}{2} \times \frac{9}{4} =$ ____	34. $\begin{array}{r} 7.90 \\ \times\ 30.8 \\ \hline \end{array}$	35. Write as a decimal: $52\frac{1}{2}\% =$ ____
36. Find the mean: 24, 18, 21, 26, 17 Answer ____	37. Evaluate: $\frac{7 - (6 + 8)}{2}$ Answer ____	38. $0.82\overline{)6.15}$	39. $6 \times 3\frac{7}{8} =$ ____	40. Find the interest on $1200 at 6% per year for 2 years compounded annually: Answer $____

/15	+	/40	=	/55
Oral Math Raw Score		Math Computation Raw Score		Math Computation Total Raw Score

3 5 6 17 41



DEIS Planning:

LITERACY

1. To improve how students feel about communicating the oral presentation at Junior Cycle to their peer group from:

- 9% to 15% in Year 1
- 15% to 20% in Year 2
- 20% to 25% in Year 3

2. To increase positivity towards reading among the cohort of 1st Years from:

- 26% to 29% in Year 1
- 29% to 32% in Year 2
- 32% to 35% in Year 3

3.To improve how students feel about reading aloud in class from:

- 52% to 57% in Year 1
- 57% to 60% in Year 2
- 60% to 63% in Year 3

DEIS Planning:

Measure/Action	To address target	Who?	Lead responsibility	When?	Resources?
Oracy Skills an emphasis will be put on students to engage in public speaking /CBA presentation and reading aloud in class	1-3	Whole school	English Dept.	On going	JCT resources
Book in bag for all incoming First Years.	3		Literacy team	On going	Library
NGRT assessment to monitor Students with a reading age more than 2 yrs. below their chronological age.	1-2	SET Dept.	SET Co-ordinator	On going	School resources
As part of our CPD in restorative practices we will use positive oracy at subject level, Department level and whole school level.	3	Whole school	School	On-going	Clear expectation
Involving parents in reading, keyword initiatives, JCSP/library events	1-3	Literacy team	HSLO	Ongoing	JCSP resources
Team Teaching and collaborative teaching strategies, all teaching and learning strategies posters displayed in classrooms.	1-3	Subject teachers	Lesley Dowdall	Ongoing	CPD and planning time
JCSP Literacy/library initiatives to enhance all the literacy targets. Author in residence Word of the Week. Accelerated reader incentives	1-3	Librarian JCSP co-ordinator	JCSP co-ordinator	On going	JCSP funding
The Library is promoted as a vital reading and creative hub with clubs and activities that support all DEIS areas and enhance the culture and ethos of the school as well as promoting wellbeing	1-3	Librarian	Librarian	On going	JCSP funding
Monitoring: Literacy team will monitor implementation of actions and strategies termly. Literacy team will meet and evaluate and monitor and plan for upcoming action, additional improvement areas will be chosen and implemented. All subject teachers will monitor in class strategies.					
Evaluation:					

DEIS Planning:

RETENTION

1. To increase the number of Junior Cycle students completing Junior Cycle from 92% to 100%
2. To increase the number of Senior Cycle students completing Senior Cycle by
    - from 82% to 83% in year 1
    - From 83% to 84% in year 2
    - From 84% to 85% in year 3
3. To increase the number of students from the Travelling Community participating in the Transition Year programme activities
    - from 0 to 15% in year 1. (1 student)
    - from 15% to 20% in year 2 (1 student)
    - from 20% to 25% in year 3 (1 student)

DEIS Planning:

Measure/Action	To address target	Who?	Lead responsibility	When?	Resources?
Regular assemblies termly celebrating Student of the Month, Academic achievement.	1-2	Management Partnership with other agencies	DEIS key leader for retention	Ongoing	DEIS funding SCP
CPD Check and connect system/mentor programme within school	1-3	Management Team	Principal	Ongoing	
Attendance monitor and daily texting	1-3	Eamonn Boyd	Eamonn Boyd	ongoing	
Care team support service and care plan for vulnerable students	1-3	Care team			
Pastoral policy	1-3	Whole school			
NBSS: Targeted interventions and specific plans	1-2	SET Team	Ellen Scally	Ongoing	School resources
HSLO intervention strategies with key stakeholders such as parents, local youth services,(sphere 17) and STAR	1-3	HSLO	Grace Keane	Ongoing	HSLO budget
Monitoring: SCP to monitor all programmes pertinent to targeted students. Care team to monitor care plans in relation to students on care team register/list SEN team to monitor patterns of SEN students – monthly meetings to highlight any issues in relation to Retention Collaborative whole school approach to monitoring of programmes, strategies etc.					
Review:					
Evaluation:					

DEIS Planning:

ATTENDANCE

1. To increase the number of students completing full days (afternoons)
    - By 10% in year 1
    - By 5% in year 2
    - By 5% in year 3

2. To reduce the number of students missing 20 days or more from the current 47%
    - By 2% in Year 1
    - By 2% in Year 2
    - By 2% in Year 3

3. To increase the attendance of students from the Travelling Community
    - From % to % in year 1. (1 student)
    - From % to % in year 2 (1 student)
    - From % to % in year 3 (1 student)

DEIS Planning:

Measure/Action	To address target	Who?	Lead responsibility	When?	Resources?
Attendance tracking list and Ladder of interventions to be shared with all teachers	1-3	Tutor, HSCL, Year Head	HSCL	On going	Teacher share/Vs ware SCP data
Text messaging. Parents receive a text message early in the morning & afternoon if students are absent.	1-3	Eamonn Boyd	Eamonn Boyd	On going	VSware
Mentor programme	1-3	Subject teachers	Ciaran Wrynne	On going	
Communicate the importance of attendance to parents at every opportunity.	1-3	Year Head	Year head	On going	VSware.
The establishment of an Attendance strategy team to target patterns in attendance pilot programmes for incoming first years with the intension to be rolled out whole school	1-3	Year Head HSCL	Year Head		
VSware refresher course for staff.	1-3	Whole Staff	Principal		VSware
Use the JCSP programme to support junior cycle students to encourage them to attend in school.	1-3	Whole Staff	JCSP coordinator	On-going	JCSP resources.
Breakfast club and lunches to encourage attendance	1-3		Principal Year Head	On-going	Canteen
Check and Connect to support vulnerable students.	1-3	Check and connect team	Principal	On-going	Staff
Participate in the STAR project to support students from a traveller background – Or other programmers pending outcome of STAR project review.	3	STAR project	Principal HSCL		HSCL

DEIS Planning:

Continued promotion of attendance and rewards via Certs, postcard, Student of the month, class of the month to celebrate and acknowledge full and good attendance.	1-3	Year Head HSCL	Year Head	On-going	VS ware
Poster campaign as a visual reminder for students of the importance of attendance.	1-3	Whole school.	Attendance DEIS team		Art supplies
Whole school promotion of the Attendance “Every day counts “ Challenge.	1-3	Whole school	HSCL		
Whole school approach to linking attendance to better wellbeing and life skills.	1-3	Whole school	Principal	On-going	
Whole school promotion of restorative practices to create a collaborative atmosphere between teachers and students and all stakeholders from the local community	1-3	Whole school	Principal	On-going	CPD in restorative practices
Monitoring: Monitoring of days absent by Tutors and Year Heads to inform sending home of letters to parents. Attendance to be monitored daily as normal but given a high priority new emphasis on communication to parents and guardians the importance of attendance re attainment and progression as well as life skills and well being Termly monitoring of individual subject class attendance Monthly awards – Noticeboard updates per class DEIS Planning Co-ordinator to monitor targets, VSWare monthly & termly: full analysis to take place yearly					
Evaluation					

DEIS Planning:

TRANSITIONS
1. To increase the transition rate • to further education from 25% to 40%, • to apprenticeships from 10% to 20% 2. To increase the Transition rate from students registered in first year to completing the Leaving Certificate from 46% to 55% 3. To increase the Transition rate for students registered in first year to completing the Junior Certificate from 62% to 72%

DEIS Planning:

Measure/Action	To address target	Who?	Lead responsibility	When?	Resources?
Ease transition from Primary by visiting feeder schools.	3	HSCL	Year Head	Ongoing	
Study skills training in September of 5th year	2	Guidance	Principal	Annually	Guest speaker
Whole school promotion of further education. Every teacher to speak positively about further education and with the expectation that every student will attend further education.	1-3	Whole staff		Ongoing	
Increase links with F.E college, universities and apprenticeships through visiting speakers.	1	Guidance			
Monitoring:					
Evaluation:					

DEIS Planning:

Attainment

1. To increase the success rate (F6 or greater) at Leaving Certificate, across core subjects from 59%
    - To 60% in Year 1
    - To 61% in year 2
    - To 62% in year 3
2. To Increase the Success rate at Leaving Certificate Applied
    - From 87.5% to 88% in Year 1
    - From 88% to 89% in Year 2
    - From 89% to 90% in Year 3
3. To increase the success rate, at Junior Cycle, across core subjects from 58.4%
    - To 60% in Year 1
    - To 62% in year 2
    - To 64% in year 3

DEIS Planning:

Measure/Action	To address target	Who?	Lead responsibility	When?	Resources?
Progressive wellbeing programme which includes trips tutorials care team, mentoring and nurturing throughout the year	1-3	Whole school	Wellbeing team	On going	School funds
CPD check and connect	1-3	Trained tutors	Principal		
Study skills/exam techniques/exam question language	1-3	Guest Speaker	Principal	Ongoing	
Belonging plus	3				
Whole school reinforcement of the connection between attainment and attendance	1-3	Guidance	Guidance		
Monitoring: DEIS team to monitor overall success of measures and successful implementation of the above					
Evaluation:					

DEIS Planning:

PARTNERSHIP WITH PARENTS

1. To increase the participation rate at parent teacher meetings in Junior Cycle
    - from 35% to 50% in year 1
    - from 50% to 58% in year 2
    - from 58% to 65% in year 3

2. To increase the participation rate at parent teacher meetings in Senior Cycle
    - From 24% to 40% in year 1
    - from 40% to 45% in year 2
    - from 45% to 50% in year 3

3. To increase the number of parents engaging in courses in the school
    - From 3 parents to 5 parents in year 1
    - From 5 parents to 7 parents in year 2
    - From 7 parents to 8 parents in year 3

DEIS Planning:

Measure/Action	To address target	Who?	Lead responsibility	When?	Resources?
A school newsletter will be sent out to parents, twice a year.	3	HSCL	Principal	December/May	Staff, Funding,
Text alerts to be sent to all parents re: parent teacher meetings.	1-2	HSCL.	Year Heads	Ongoing	
Visit all 1st Year parents with a welcome pack.	1	HSCL	HSCL	Ongoing	
All parents to be given parent friendly version of DEIS plan	1 - 3	Rosie Daly	Rosie Daly		
Involve/invite parents to annual celebrations.	1 - 3	HSCL, JCSP coordinator, Year Head	HSCL	Ongoing	
Run Parent/ Family Plus programme in tandem with WTO programme	1 - 3	HSCL, NBSS, SEN	HSCL		
Coffee morning for 1st Year parents	1, 3	HSCL	HSCL		Funds
To support parents of children with SEN with engagement with outside agencies.	1 - 3	HSCL & SEN Coordinator	HSCL	In progress/ on going	Information
Book Club and Writing Workshop for parents	1 - 3	HSCL, Librarian & author	HSCL	Weekly	Refreshments, books, Library.
Parents Courses, example Cooking, jewellery making.	3	HSCL, Parents, Course Provider	HSCL	Ongoing	Parents Room, ETB funding.

DEIS Planning:

Monitoring: HSCL will monitor all visits and have parents fill out survey/ feedback forms. DEIS team to monitor overall success of measures and successful implementation of the above. Monitor parents' attendance at Parent Teacher Meetings and all school events, contact parents who do not attend. All progress noted after visit/phone/ letters sent.
Evaluation:

DEIS Planning:

PARTNERSHIP WITH OTHERS
1. Maintain quality relationships with the local Primary Schools and increase visits to and from the local primary schools by students. 2. To work in partnership with School completion to address the educational needs of our most vulnerable students. 3. To maintain partnerships and establish new partnerships with members of the local and wider community to that will provide educational opportunities for our students.

DEIS Planning:

Measure/Action	To address target	Who?	Lead responsibility	When?	Resources?
To develop further links with DCU and Further Education Colleges with a view to attainment and progression	1	Senior subject teachers, Career Guidance	Career Guidance		
Attend Family Cluster, Local Cluster and ETB cluster meetings.	1-3	SEN Dept. HSCL	HSCL. SEN Coordinator		
Meet with PDST/Inspectorate in order to support DEIS process and review	1-3				
Continue to attend Travact, Woodale and Challenger Committee meetings.	2-3	HSCL	HSCL	Ongoing	
Monitoring:					
Evaluation:					